

Sample SNAP-IV Teacher and Parent Rating Scale # 6160

James M. Swanson, Ph.D.

Name: _____ Gender: _____ Age: _____ Grade: _____ Date: _____

Ethnicity (check one) ___African-American ___Asian ___Caucasian ___Hispanic ___Other _____

For teacher: Completed by: _____ Type of Class: _____ Class Size: _____

Telephone # at school: _____ Recommended times for follow-up call: _____

For parents: Completed by: _____ # Parents Living in Home: _____ Family Size: _____

Period of Time Covered by Rating: ___Past Week ___Past Month ___Past Year ___Lifetime ___Other _____

For each item, select the box that best describes this child. Put only one check per item.		Not at all (0)	Just a Little (1)	Quite A Bit (2)	Very Much (3)
1.	Often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities				
2.	Often has difficulty sustaining attention in tasks or play activities				
3.	Often does not seem to listen when spoken to directly				
4.	Often does not follow through on instructions and fails to finish schoolwork, chores, or duties				
5.	Often has difficulty organizing tasks and activities				
6.	Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework)				
7.	Often loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)				
8.	Often is distracted by extraneous stimuli				
9.	Often is forgetful in daily activities				
10.	Often fidgets with hands or feet or squirms in seat				
11.	Often leaves seat in classroom or in other situations in which remaining seated is expected				
12.	Often runs about or climbs excessively in situations in which it is inappropriate				
13.	Often has difficulty playing or engaging in leisure activities quietly				
14.	Often is "on the go" or often acts as if "driven by a motor"				
15.	Often talks excessively				
16.	Often blurts out answers before questions have been completed				
17.	Often has difficulty awaiting turn				
18.	Often interrupts or intrudes on others (e.g., butts into conversations/games)				
		Sum of Items for Each Scale	Average Rating Per Item for Each Scale	Teacher 5% Cutoff	Parent 5% Cutoff
	Average score for ADHD-Inattention (sum of items 1-9/ # of items)		_____	2.56	1.78
	Average score for ADHD-Hyperactivity-Impulsivity (sum of items 10-18/ # of items)		_____	1.78	1.44
	Average score for ADHD-Combined (sum of items 1-18/ # of items)		_____	2.00	1.67

The 4-point response is scored 0-3 (Not at All=0, Just A Little=1, Quite a Bit=2, and Very Much=3). Subscale scores on the SNAP-IV are calculated by summing the scores on the items in the specific subset (e.g., Inattention) and dividing by the number of items in the subset (e.g., 9). The score for any subset is expressed as the Average Rating Per Item. The 5% cutoff scores for teachers and parents are provided. Compare the Average Rating Per Item score to the cut-off score to determine if the score falls within the top 5%. Scores in the top 5% are considered significant.

From SNAP-IV Teacher and Parent Rating Scale by James Swanson, UCI, Irvine, CA. Printed with permission. All rights reserved. Copies may be made by myADHD.com active members only.